

# Quality Components for *Scholarly* and *Hands On* Volumes (for Authors and Peer-Reviewers)

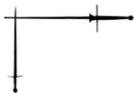


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## Introduction

Acta Periodica Duellatorum (APD) is an independent, open access journal for scholarly and other hands on articles on Historical European Martial Arts (HEMA). The importance of regular publications of a scholarly level registered with DOI/ISSN is essential for supporting the acknowledgment and prestige of these fields of research and activities.

HEMA studies are spread between the different fields of History, History of Art, Archaeology, Movement Sciences, etc. One of the most important factors in the process of fostering a dedicated



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field of research is the presence of independent scientific journals. The Editorial Board of APD would like to support HEMA researchers to reach this achievement and therefore contribute to a better recognition of HEMA studies. Following [Principles of Transparency and Best Practice in Scholarly Publishing](#) (v2, Committee on Publication Ethics), APD is aimed at publishing high value papers, based on the criteria of scientific quality components, overseen by an ethical peer-review process (double blind).

### Structure and Expectations

APD publishes two issues per year. 1. The *Scholarly* volume offers an academic level platform for fundamental research, position papers and methodological papers, with a double blind peer review process, indexed and distributed by De Gruyter. 2. The *Hands On* volume offers a platform for pragmatic research, intended for the various communities of practitioners, bridging the gap between experienced martial artists, independent researchers and scholars. Different levels of expectations, different formats and peer-review processes are therefore needed for each volume. The below-mentioned expectations concern both volumes. The specific quality components, with evaluation details are listed under the dedicated sections.

### References

References should be exact and verifiable. Page numbers or interval of pages should be indicated in most cases. Accepted exception: (a) Statement regarding a whole publication; (b) Statement regarding a whole unit of a publication where unit title or page number should be indicated.

### Resources

An appropriate use of literary background is mandatory. Statements should be based on: (a) Primary sources; (b) Academic publications; (c) Research publications (paper or digital with stable URL); (c) Fundamental research documentation using valid research methods (including own documentation).

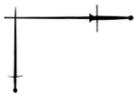
Resources published (or self-published) electronically on unstable URL (without DOI or ISSN -e.g.: Wikipedia articles or blog entries) may be used, but statements and conclusions should not be based on that content alone, but on secondary literature or primary sources.

Please be aware that all content published by APD goes through the standard procedure of tracking through Ithenticate.

### Organisation (Structure)

Suggested structure (not mandatory and to be adapted to the type of contribution chosen):

Introduction, hypothesis  
Theoretical background  
Material and method  
Results



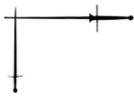
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Discussion (statements and results should be evaluated here, comparison with other results and further research possibilities should be indicated)

Summary

APD welcomes additional content for appendixes



# Quality Components for *Scholarly* and *Hands On* Volumes (for Authors and Peer-Reviewers)



## 1. *Scholarly* Volume

Scholarly articles held to high quality standards, intended for an academic audience will be accepted here. All articles are blindly peer-reviewed by established scholars from our [Scientific Committee](#) or by external scholars designated by the Scientific Committee. All peer-reviewers have read the [COPE Ethical Guidelines for Peer Reviewers](#).

Authors are usually affiliated scholars (established academics or young researchers) or independent published researchers (with academic backgrounds, or accustomed to academic writing). Collaboration with researchers from the communities of practitioners or with actual practitioners is encouraged.

### 1.1 Contribution

The type of contribution (non-exhaustive) might include:

#### Fundamental Research Paper

Article based on theoretical or experimental research undertaken primarily to acquire new knowledge of the underlying foundation of phenomena, observable facts or published thesis. It follows an accepted methodological approach in the relevant field. It can include micro or macro research, as well as case studies.

#### Position Paper

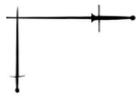
Article aiming at presenting an opinion, typically that of the author or another specified entity, in which arguments and evidence are presented to support the writer's views on an issue in his field.

#### Methodological Paper

Article aiming at describing a new methodological approach for HEMA studies, either inspired by an established disciplinary approach or by crossing disciplinary boundaries. Ideally, the author's approach is illustrated with a case study as proof of concept.

#### Book Review

For scholarly publication. See [Guidelines for Book Reviewers](#).



## Quality Components for *Scholarly* and *Hands On* Volumes (for Authors and Peer-Reviewers)

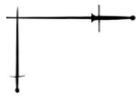


### 1.2 Quality Component for Evaluation (Peer-Review)

#### Evaluation

	Formal Correctness	Novelty/Originality	References
Excellent	5	5	5
Good	4	4	4
Moderate	3	3	3
Acceptable	2	2	2
Poor	1	1	1
	Quality of Results	Organization and Clarity	Language and Style
Excellent	5	5	5
Good	4	4	4
Moderate	3	3	3
Acceptable	2	2	2
Poor	1	1	1

Recommendation	Criteria	Hint
Recommend for publication without changes.	25< points <b>and</b> each at least „Good” in each component.	A short summary of review on the excellence of article is provided.
Recommend for publication with minor modifications. The editors may deem whether the reviewed article has satisfied the reviewer’s comments.	20< points <b>and</b> at least „Moderate” in each component.	Regarding components with a value lower than „Excellent” constructive and clear hints should be given to the author regarding how the article would best meet sufficient standards and/or criteria.
Recommend for publication on the condition of substantial modifications. Revised article to be returned for comments to original reviewers.	15< points <b>and</b> at least „Acceptable” in each components.	Author’s attention should be directed to address significant questions regarding one or more points of scientific quality. Clear, detailed and helpful hints should be given to leverage the article’s content. If consultation is recommended Reviewer should point out the qualifications of a potential consultant or help Author to find an appropriate one. Regarding components with a value lower than „Excellent”, constructive and clear hints should be given to the author discussing how the article could meet sufficient standards and/or criteria.
Article is not recommended for publication in APD.	Points <16 <b>or</b> more than one „Acceptable” or lower, <b>or</b> at least one „Very poor” among the components.	Best ideas and valuable parts of article’s content should be defined. Further directions for research, consultation (see above) and literary resources should be given to help



## Quality Components for *Scholarly* and *Hands On* Volumes (for Authors and Peer-Reviewers)



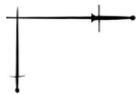
		researcher attain desired level of scholarly quality. After essential modifications have occurred and the article has been resubmitted for review, the publication of article should be considered for publication.
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### Components of Quality in Details and Evaluation Method:

<b>Formal Correctness</b>	<b>Means</b>
Excellent	All parameters are in accordance with <a href="#">Instruction for Authors (Stylesheet)</a> .
Good	Most parameters are in accordance with <a href="#">Instruction for Authors (Stylesheet)</a> . Necessary modifications of content are minor and won't affect article's content.
Moderate	Most of parameters are in accordance with <a href="#">Instruction for Authors (Stylesheet)</a> , but necessary modifications would affect article's content. Therefore, author's assistance for corrections is needed.
Acceptable	Some parameters are according to <a href="#">Instruction for Authors (Stylesheet)</a> , significant modifications of article's content are necessary. Author should be strongly involved in making corrections.
Poor	Article's parameters do not meet details of <a href="#">Instruction for Authors (Stylesheet)</a> . Article cannot be accepted.

<b>Novelty, Originality</b>	<b>Means</b>
Excellent	New scientific result or new research on topic(s) which have not previously been researched and/or published.
Good	Article's results are based on known ideas but new points of view and/or new aspects are given by the author.
Moderate	Article's main results are based on restructuring known sources and ideas, novelty, and originality is marginal. Reviewer's suggestions on restructuring/enrichment of the work can leverage article's value.
Acceptable	Direction of research and ideas are interesting but article does not contain new results. Consultation/written suggestions for author should be provided. Depending on other criteria, article should be suggested for publication only after serious modifications.
Poor	Article does not bring any new ideas or research and did not produce any new results.

<b>References</b>	<b>Means</b>
Excellent	Author's own statements and referred ideas/material can be confidently identified and separated. Citations, figures, and data are referred precisely (page numbers are given). Referencing meets criteria of the Stylesheet.
Good	Author's own statements and referred ideas/material can be confidently identified and separated. Citations, figures, and data are referred precisely (page numbers are given). References are not always according to formal expectations listed in the Stylesheet, but modifications of minor differences won't affect article's content.



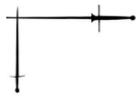
## Quality Components for *Scholarly* and *Hands On* Volumes (for Authors and Peer-Reviewers)



Moderate	Author's own statements and referred ideas/material can be confidently be identified and separated. Citations, figures, and data are not always referred precisely (some page numbers are not given). References are according to formal expectations listed in the Stylesheet. Differences should be corrected by author. Reviewer should give clear instructions on correction.
Acceptable	Author's own statements and referred ideas/material can be confidently identified and separated. Citations, figures, and data are not always referred precisely (some page numbers are not given). References are according to formal expectations listed in the Stylesheet. Reviewer should give clear instructions for correction.
Poor	Author's own statements and referred ideas/material cannot be clearly identified or separated. Citations, figures, and data are not referred precisely (some page numbers are not given), AND/OR references are not according to formal expectations listed in the Stylesheet.

Quality of Results	Means
Excellent	Results and methods of conclusion are demonstrated and described clearly based on referred methodology and can be reproduced. Significance and value of results are estimated and described correctly. Further possible directions of research are described.
Good	Results and methods of conclusion are demonstrated and described clearly based on referred methodology and can be reproduced. Significance and value of results are estimated and described but should be refined. Further possible directions of research are to be defined. Reviewer should give clear instructions on correction.
Moderate	Most of the results and methods are demonstrated and described clearly but the methods of concluded results should be developed in a more detailed way. Significance and value of results are estimated well but description should be refined. Further possible directions of research are to be defined. Reviewer should give clear instructions on correction.
Acceptable	Some results and methods are demonstrated and described but not clearly enough. The methods of concluded results should be developed in a more detailed way. Significance and value of results and their description should be refined. Further possible directions of research are to be defined. Reviewer should give clear instructions on correction.
Poor	Results and methods of conclusion are not described clearly enough as presented. The methods of concluded results should be developed in a more detailed manner. Significance and value of results and their description should be refined. Further possible directions of research are to be defined.

Organization and Clarity	Means
Excellent	Structure is according to item "Organisation (Structure)" of this document or present an excellent coherency. Figures, tables, and pictures present clear and accurate understanding. The article has a clear, definite line of ideas. The publication presents a coherent work.

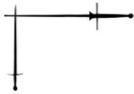


## Quality Components for *Scholarly* and *Hands On* Volumes (for Authors and Peer-Reviewers)



Good	Structure is mostly according to item “Organisation (Structure)” of this document or present an good coherency. Some parts may be under- or overrepresented. Most of the figures, tables, and pictures present clear and accurate understanding. The article has a clear, definite line of ideas. The publication presents a coherent work.
Moderate	Structure is mostly according to item “Organisation (Structure)” of this document or present an acceptable coherency. Some parts may be under- or overrepresented. Most of the figures, tables, and present clear and accurate understanding. The article contains several tangential ideas, but the publication is not discursive and largely presents a coherent work. Reviewer should provide several tips to author for correction.
Acceptable	Structure is more or less according to item “Organisation (Structure)” of this document or present a coherent structure. Some parts are strongly under- or overrepresented. Not all of the figures, tables, and pictures present clear and/or accurate understanding. The article contains tangential and digressive ideas, but largely presents a coherent work. Reviewer should give detailed instructions to author for corrections.
Poor	Structure is not in accordance to item “Organisation (Structure)” of this document AND/OR some parts are strongly under- or overrepresented. Most of the figures, tables, and pictures do not present clear and accurate understanding. The publication is discursive and does not present a coherent work.

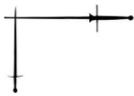
Language and Style	Means
Excellent	Article’s linguistic usage is correct and consistent. Only essential sources of a theory and opinion are cited. No unnecessarily extensive reviews are included. The text focuses on theoretical background, method, research and results. For non-English speakers, <b>the article was independently sent for a language review before final submission.</b>
Good	Article’s linguistic usage is correct and consistent. Most of the cited sources of a theory and opinion are essential. No unnecessarily extensive review is included. The text is mainly focused on theoretical background, method, research, and results. For non-English speakers, <b>the article was independently sent for a language review before final submission.</b> Differences can be easily corrected. Suggested corrections can be done by author within a short deadline. Reviewer should give proper suggestions.
Moderate	Article’s linguistic usage is somewhat correct and consistent. Most of the cited sources of a theory and opinion are essential. Some unnecessarily extensive review is included, but the text is mainly focused on theoretical background, method, research and results. Differences can be corrected. Suggested corrections can be done by author within a medium length deadline (max. 1 or 2 weeks). Reviewer should give proper suggestions.
Acceptable	Article’s linguistic usage is somewhat correct and mainly consistent. Some cited sources of a theory and/or opinion are essential, others not. Unnecessary extensive review is included. The text is partly focused on theoretical background, method, research, and results. Differences can



## Quality Components for *Scholarly* and *Hands On* Volumes (for Authors and Peer-Reviewers)



	be corrected, suggested corrections can be done by author if provided a lengthy deadline (between 2 and 4 weeks). Reviewer should give proper suggestions.
Poor	Article's English and/or linguistic usage are not correct and/or not consistent. Cited sources of a theory and opinion are mainly non-essential. Unnecessary extensive review is included. The text is not focused on theoretical background, method, research, and results. Differences cannot be corrected within an acceptable deadline. <b>This can also occur as a result of late entries arriving too close to final publication deadlines.</b>



## Quality Components for *Scholarly* and *Hands On* Volumes (for Authors and Peer-Reviewers)



### 2. *Hands On* Volume

Articles according to high quality standards, intended for the communities of practitioners will be accepted here. All articles are blindly peer-reviewed by recognised experts from our [Advisory Board](#) or by external experts designated by the Advisory Board. All peer-reviewers have read the [COPE Ethical Guidelines for Peer Reviewers](#).

Authors are usually independent published researchers (with academic backgrounds, or accustomed to academic writing) or researchers from the various communities of practitioners. Collaboration with established affiliated scholars is encouraged.

#### 2.1 Contribution

The type of contribution (non-exhaustive) might include:

##### Synthesis

Article offering a review of published research, or research directions intended to enlighten the contextualisation of Historical European Martial Arts practices. This can cover any topic of field relevant for HEMA studies (History, cultural studies, anthropology, material culture, etc.).

##### Concept (Method)

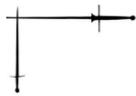
Article aiming at presenting concepts for research methodology, training, practicing, modelling and documentation of HEMA as a modern day practice.

##### Translation/Edition

Article offering a translation or an edition (transcription) of an unpublished primary source for the communities of practitioners. N.B. Scientific (critical) edition of sources are to be published on the scholarly volume.

##### Book Review

For non-academic publication. See [Guidelines for Book Reviewers](#).



## Quality Components for *Scholarly* and *Hands On* Volumes (for Authors and Peer-Reviewers)



### 2.2 Quality Components for Evaluation (Peer-Review)

#### Evaluation

	Formal Correctness	Impact Potential	References
Excellent	5	5	5
Good	4	4	4
Moderate	3	3	3
Acceptable	2	2	2
Poor	1	1	1
	Quality of Results	Organization and Clarity	Language and Style
Excellent	5	5	5
Good	4	4	4
Moderate	3	3	3
Acceptable	2	2	2
Poor	1	1	1

Recommendation	Criteria	Hint
Recommend for publication without changes.	25< points <b>and</b> each at least „Good” in each component.	A short summary of review on the excellence of article is provided.
Recommend for publication with minor modifications. The editors may deem whether the reviewed article has satisfied the reviewer’s comments.	20< points <b>and</b> at least „Moderate” in each component.	Regarding components with a value lower than „Excellent” constructive and clear hints should be given to the author regarding how the article would best meet sufficient standards and/or criteria.
Recommend for publication on the condition of substantial modifications. Revised article to be returned for comments to original reviewers.	15< points <b>and</b> at least „Acceptable” in each components.	Author’s attention should be directed to address significant questions regarding one or more points of scientific quality. Clear, detailed and helpful hints should be given to leverage the article’s content. If consultation is recommended Reviewer should point out the qualifications of a potential consultant or help Author to find an appropriate one. Regarding components with a value lower than „Excellent”, constructive and clear hints should be given to the author discussing how the article could meet sufficient standards and/or criteria.
Article is not recommended for publication in APD.	Points <16 <b>or</b> more than one „Acceptable” or lower, <b>or</b> at least one „Very poor” among the components.	Best ideas and valuable parts of article’s content should be defined. Further directions for research, consultation (see above) and literary resources should be given to help

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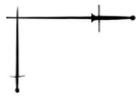
		researcher attain desired level of scholarly quality. After essential modifications have occurred and the article has been resubmitted for review, the publication of Article should be considered for publication.
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### Components of Quality in Details and Evaluation Method:

Formal Correctness	Means
Excellent	All parameters are in accordance with <a href="#">Instruction for Authors (Stylesheet)</a> .
Good	Most parameters are in accordance with <a href="#">Instruction for Authors (Stylesheet)</a> . Necessary modifications of content are minor and won't affect article's content.
Moderate	Most of parameters are in accordance with <a href="#">Instruction for Authors (Stylesheet)</a> , but necessary modifications would affect article's content. Therefore, author's assistance for corrections is needed.
Acceptable	Some parameters are according to <a href="#">Instruction for Authors (Stylesheet)</a> , significant modifications of article's content are necessary. Author should be strongly involved in making corrections.
Poor	Article's parameters do not meet details of <a href="#">Instruction for Authors (Stylesheet)</a> . Article cannot be accepted.

Impact Potential	Means
Excellent	Article seems to bring a breakthrough - conclusions are solid and provide an answer to an old question or raises a completely new one. It demonstrates an innovative approach.
Good	Article's results are based on known ideas but new points of view and/or new aspects are given by the author.
Moderate	The paper has defined research problems, but its conclusions are dubious, secondary or vaguely presented. Article's means of presentation are rather standard and bring little innovation. Reviewer's suggestions on restructuring/enrichment of the work can leverage article's value.
Acceptable	Direction of research and ideas are interesting but article does not contain new results. Article fails to start a new questions of research or firmly proving or disproving known ones, but provides some arguments in an ongoing discussion. Consultation/written suggestions for author should be provided. Depending on other criteria, article should be suggested for publication only after serious modifications.
Poor	Article does not bring any new ideas or research and did not produce any new results. It has no clear research questions, does not try to prove or disprove anything or duplicates an earlier research. It either does not put forward any new problems or gives inadequate answers to them. Its conclusions or propositions are ambiguous, random, highly questionable or non-existent.

References	Means
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## Quality Components for *Scholarly* and *Hands On* Volumes (for Authors and Peer-Reviewers)



Excellent	Author's own statements and referred ideas/material can be confidently identified and separated. Citations, figures, and data are referred precisely (page numbers are given). Referencing meets criteria of the Stylesheet.
Good	Author's own statements and referred ideas/material can be confidently identified and separated. Citations, figures, and data are referred precisely (page numbers are given). References are not always according to formal expectations listed in the Stylesheet, but modifications of minor differences won't affect article's content.
Moderate	Author's own statements and referred ideas/material can be confidently be identified and separated. Citations, figures, and data are not always referred precisely (some page numbers are not given). References are according to formal expectations listed in the Stylesheet. Differences should be corrected by author. Reviewer should give clear instructions on correction.
Acceptable	Author's own statements and referred ideas/material can be confidently identified and separated. Citations, figures, and data are not always referred precisely (some page numbers are not given). References are according to formal expectations listed in the Stylesheet. Reviewer should give clear instructions for correction.
Poor	Author's own statements and referred ideas/material cannot be clearly identified or separated. Citations, figures, and data are not referred precisely (some page numbers are not given), AND/OR references are not according to formal expectations listed in the Stylesheet.

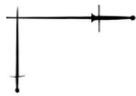
Quality of Results	Means
Excellent	Results and methods of conclusion are demonstrated and described clearly based on referred methodology and can be reproduced. In case of described martial techniques they are simple and effective from the bio-mechanical point of view. Their applications are plausible, consider probable reactions from an opponent in a reasonable scenario and should work consistently when performed correctly. Their expected effects on opponents are completely credible and include individual differences in human physiological reactions. Psychological factors included are laid out in a comprehensive way that does not exaggerate or underestimate their meaning in a given context.
Good	Results, methods of conclusion and techniques (if any) are demonstrated and described clearly based on referred methodology and can be reproduced. If the article describes techniques they are presented in a bio-mechanically plausible way, but simpler, more effective alternatives may be found. Their application does not require hypothetical opponents to act unwisely or not to react at all. Their expected effects generally fit the current state of knowledge in physiology and bio-mechanics, but some assumptions might be disputable. Psychological factors, if included, are presented in a reasonable, but sometimes unclear or disputable manner.
Moderate	Most of the results and methods are demonstrated and described clearly but the methods of concluded results should be developed in a more detailed way. If the article describes techniques most of them are

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	presented in a bio-mechanically plausible way, but in most cases simpler, more effective alternatives may be found. Their application does not require hypothetical opponents to act unwisely or not to react at all. Their expected effects fit the current state of knowledge in physiology and bio-mechanics, assumptions might be disputable. Psychological factors, if included, are usually presented in a reasonable, but sometimes unclear or disputable manner.
Acceptable	Most of the results and methods are demonstrated and described almost clearly but the methods of concluded results should be developed in a more detailed way. If the article describes techniques some of them are presented in a bio-mechanically plausible way, but in most cases simpler, more effective alternatives may be found. Their application may require hypothetical opponents to act unwisely or not to react at all. Their expected effects not always fit the current state of knowledge in physiology and bio-mechanics, assumptions might be disputable. Psychological factors, if included, are presented in a reasonable, but sometimes unclear or disputable manner. Reviewer should give exact suggestions to improve the article's content.
Poor	Results and methods of conclusion are not described clearly enough as presented. The methods of concluded results should be developed in a more detailed manner. If techniques are included they are usually clearly impossible or very risky to execute. If it contains plausible techniques, their proposed application is flawed: it requires an improbable scenario or a bizarre action by an opponent/opponents, it can work only by chance or doesn't take into account opponent's responses at all. The expected effects of their application are improbable from bio-mechanical or physiological point of view or clearly fantastical. If it considers psychological factors, it does so in a vague or misleading manner, inconsistent with current psychological knowledge and/or common sense.

Organization and clarity	Means
Excellent	Structure is according to item "Organisation (Structure)" of this document or present an excellent coherency. Figures, tables, and pictures present clear and accurate understanding. The article has a clear, definite line of ideas. The publication presents a coherent work.
Good	Structure is mostly according to item "Organisation (Structure)" of this document or present an good coherency. Some parts may be under- or overrepresented. Most of the figures, tables, and pictures present clear and accurate understanding. The article has a clear, definite line of ideas. The publication presents a coherent work.
Moderate	Structure is mostly according to item "Organisation (Structure)" of this document or present an acceptable coherency. Some parts may be under- or overrepresented. Most of the figures, tables, and present clear and accurate understanding. The article contains several tangential ideas, but the publication is not discursive and largely presents a coherent work. Reviewer should provide several tips to author for correction.



## Quality Components for *Scholarly* and *Hands On* Volumes (for Authors and Peer-Reviewers)



Acceptable	Structure is more or less according to item “Organisation (Structure)” of this document or present a coherent structure. Some parts are strongly under- or overrepresented. Not all of the figures, tables, and pictures present clear and/or accurate understanding. The article contains tangential and digressive ideas, but largely presents a coherent work. Reviewer should give detailed instructions to author for corrections.
Poor	Structure is not in accordance to item “Organisation (Structure)” of this document AND/OR some parts are strongly under- or overrepresented. Most of the figures, tables, and pictures do not present clear and accurate understanding. The publication is discursive and does not present a coherent work.

Language and style	Means
Excellent	Article’s linguistic usage is correct and consistent. Only essential sources of a theory and opinion are cited. No unnecessarily extensive reviews are included. The text focuses on theoretical background, method, research and results. For non-English speakers <b>the article was independently sent for a language review before final submission.</b>
Good	Article’s linguistic usage is correct and consistent. Most of the cited sources of a theory and opinion are essential. No unnecessarily extensive review is included. The text is mainly focused on theoretical background, method, research, and results. For non-English speakers <b>the article was independently sent for a language review before final submission.</b> Differences can be easily corrected. Suggested corrections can be done by author within a short deadline. Reviewer should give proper suggestions.
Moderate	Article’s linguistic usage is somewhat correct and consistent. Most of the cited sources of a theory and opinion are essential. Some unnecessarily extensive review is included, but the text is mainly focused on theoretical background, method, research and results. Differences can be corrected. Suggested corrections can be done by author within a medium length deadline (max. 1 or 2 weeks). Reviewer should give proper suggestions.
Acceptable	Article’s linguistic usage is somewhat correct and mainly consistent. Some cited sources of a theory and/or opinion are essential, others not. Unnecessary extensive review is included. The text is partly focused on theoretical background, method, research, and results. Differences can be corrected, suggested corrections can be done by author if provided a lengthy deadline (between 2 and 4 weeks). Reviewer should give proper suggestions.
Poor	Article’s English and/or linguistic usage are not correct and/or not consistent. Cited sources of a theory and opinion are mainly non-essential. Unnecessary extensive review is included. The text is not focused on theoretical background, method, research, and results. Differences cannot be corrected within an acceptable deadline. <b>This can also occur as a result of late entries arriving too close to final publication deadlines.</b>